

People have different definitions of the word "heirloom". It could be something relatively new, or something passed down through many generations. Most families have an heirloom of sorts: great-grandma's china, a photo, a book, a locket, an article of clothing, etc. An item does not have to be worth lots of money to have value.

For this assignment find an artifact or heirloom that has been passed down in your family. It can be a photo, a book, a piece of clothing etc. Take a photo of your heirloom and forward it to me before your presentation date. If you do not have an heirloom to present, please select an item that you would someday like to pass down to your children. Your oral presentation should include answers to the questions below. This assignment will give a little insight into your family and their history. **Use the following questions as a guide:**

1. What is the artifact? What was it used for?
2. What does the artifact tell us about the past?
3. Who was the original owner? How did it get passed down?
4. Where is this artifact kept now? Who has it?
5. Is there an interesting story to tell about this artifact?
6. How is this artifact different from present day versions of this artifact?
7. How old is this artifact? When is it from? When did your family get it?
8. Where is it from? Was brought from another country?
9. Who invented this artifact? (person, culture, company)
10. Why is it important?

Your presentation will be marked out of 30.

20 marks will be given for **answering the above questions in detail.** (2 marks per question)

10 marks will be given for **the oral presentation.** Please refer to the rubric below.

Due Date: _____

Oral Presentation Rubric

Body Language	Movements seemed fluid & helped the audience visualize.	Made movements or gestures that enhanced articulation.	Very little movement or descriptive gestures.	No movement or descriptive gestures.
Eye Contact	Holds attention of entire audience with the use of direct eye contact.	Consistent use of direct eye contact with audience.	Displayed minimal eye contact with audience.	No eye contact with audience.
Organization & Preparedness	Delivers open & closing remarks that capture audience's attention & sets the mood. Effective use of cue cards.	Student displays clear introductory or closing remarks. Some reliance on cue cards.	Student clearly uses either an introductory or closing remark, but not both. Relies on written notes.	Student does not display clear introductory or closing remarks. There were no notes prepared prior to the presentation day.
Poise	Student displays relaxed, self-confident nature about self, with no mistakes.	Minor mistakes, but quickly recovers; displays little or no tension.	Displays mild tension; has trouble recovering from mistakes.	Tension & nervousness is obvious; has trouble recovering from mistakes.
Voice and Pacing	Use of fluid speech & inflection maintains the interest of the audience. Good use of pacing.	Satisfactory use of inflection, but does not consistently use fluid speech. Delivery is patterned	Displays some level of inflection throughout delivery. Delivery is in bursts	Consistently uses a monotone voice. Delivery is either too quick or too slow