

Heritage Fair Adjudicator's Marking

Student's Name: _____

School: _____

Project Title: _____

Criteria – Interview (50 marks)

Demonstrates through effective presentation a clear understanding of his/her topic

- Uses eye contact, variations in pace, appropriate gestures
- Provides clear answers to questions and well-constructed answers to questions
- Integrates visual and written presentation material into his/her explanations
- Uses tone of voice and gestures to enhance the message

25 24 23 22 21 20 19	18 17 16 15 14 13	12 11 10 9 8 7	6 5 4 3 2 1 0	Interview Total X 2
The student has extensive knowledge of the project and the information it contains. The student presented this information in an excellent manner.	The student has good knowledge of the project and the information it contains. The student presented this information in a good manner.	The student has some knowledge of the project and the information it contains. The student presented this information in a satisfactory manner.	The student has little knowledge of the project and the information it contains. The student did not present this information well.	

Criteria – Display/Product (35 marks)

The display is:

- Creative (used imaginative materials or techniques)
- Very clear and accurate
- Exceptionally artistic or attractive (the overall look of the project)
- A product was created by each student which reflects and helps explain their project
- Most of the work is created by the student (e.g. Not printed from the internet). Project presentation is organized and demonstrates planning.

35 34 33 32 31 30 29 28 27 26	25 24 23 22 21 20 19 18	17 16 15 14 13 12 11 10 9	8 7 6 5 4 3 2 1 0	Display/Product Total
The project is very attractive , dramatic, and exciting. The message is very clear and the product shows great creativity , original, unique. The product reflects and explains the project.	The project is attractive , interesting and has good dramatic value. The message is clear with some explanation and the product shows a lot of creativity and helps explain the project.	The project is somewhat attractive , with some attempt made at a dramatic presentation. The message is clear only when questions are asked and extensive explanations are given. The product shows average creativity and is related to the project.	The project is not attractive and shows little attempt made at a dramatic presentation. The message is still unclear, even after explanations are provided . The product shows little creativity and it does not reflect the project.	

Criteria – Research Evidence (15 marks)

The information is:

- presented on the back of each panel of the backboard
- clear and detailed

15 14 13 12	11 10 9 8	7 6 5 4	3 2 1 0	Display/Product Total
The information presented is clear, strongly focused and interesting details throughout. Excellent demonstration of inquiry skills and research; excellent research methods .	The information is clear and generally focused but written in a predictable format . Good demonstration of inquiry skills and research; good research methods .	The information is unclear and does not maintain the reader's interest ; inconsistent arrangement of events and ideas. Satisfactory demonstration of inquiry skills and research; satisfactory research methods .	The information is lacking a central idea of theme; awkward and disjointed organization . Limited demonstration of inquiry skills and research; limited research methods .	

TOTAL SCORE: _____